

The Training Mode of Legal Foreign Language Professionals under the "Belt and Road" Initiative

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Abstract: In 2013, during the visits to Central Asia and Southeast Asian countries, the national leaders proposed to jointly build the “Belt and Road Initiative” and promote the implementation of the “Belt and Road” to promote mutually beneficial cooperation between China and the rest of the world to a new height. In the process of internationalization of higher education, due to differences in national development, the talent training model has both common characteristics and personality characteristics. For example, there are huge differences in development between the 11 countries of the China-ASEAN Free Trade Area, which make China's talent training model for ASEAN have obvious differences in school philosophy, curriculum design, and management methods.

1. Introduction

The establishment of the China-ASEAN Free Trade Area and the implementation of the “Belt and Road” construction have created tremendous opportunities for China to cultivate international legal foreign language talents for ASEAN, but at the same time it faces new challenges. In the context of the “Belt and Road”, economic and trade exchanges between the southwestern region and neighboring countries are increasing, and there is an urgent need for high-level international legal foreign language talents who are proficient in the application and application of the language of the surrounding countries and foreign languages. The law schools in Southwest China can only grasp the opportunities and meet the challenges^[1].

2. The basic situation of the current legal training model for colleges and universities in the southwestern minority regions

2.1 The level of legal discipline construction continues to improve

In order to meet the needs of China's economic construction and social development for all kinds of professional talents, the colleges and universities in Southwest China vigorously develop legal education, and adapt to the needs of the rapid development of the world today with the era of globalization and globalization as the background of law. For example, in recent years, the law schools of a certain university in Guangxi have developed a large number of high-quality international legal foreign language talents under the three major disciplines of ASEAN, ethnic and

intellectual property law. These talents are not only familiar with the basic language and culture of ASEAN countries.

2.2 The construction of the teaching team is constantly improving

With the strengthening of talent introduction, more and more talented people with solid foundation, broad knowledge, strong ability, high humanistic quality and innovative spirit have entered the Southwest to engage in legal teaching and research. For example, through the policy of flexible introduction of talents, universities and colleges in the southwestern provinces have absorbed experts and scholars from domestic 985 and 211 universities, such as the Central University for Nationalities, to inject new vitality into the legal education in Southwest China^[2].

2.3 Teaching research is constantly strengthening

In the way of project establishment, the curriculum and teaching content reform will be implemented in an organized, planned and purposeful manner, and the legal training mode will be continuously innovated to ensure the in-depth development of teaching research and teaching reform. For example, a law school in a university in Guangxi actively cooperates with the substantive departments of the public security law to establish a “legal education practice base” to jointly train students. who have deep legal foreign language theory and are the practical guidance teachers to fill the shortage of professional teachers in the school.

Table 1: Statistical Analysis of Legal Foreign Language Talents Training under the “Belt and Road Initiative”

	Very inconsistent	not inconsistent	unclear	in conformity
College freshman	0.50%	2.67%	11.00%	43.00%
Second year of university	0.50%	3.00%	17.00%	52.33%
third year in university	0.50%	3.33%	22.67%	53.00%
Fourth grade university	1.33%	9.00%	21.67%	51.33%
Postgraduate	1.00%	2.00%	16.00%	58.33%
Doctoral student	2.33%	14.44%	36.00%	34.33%

As shown in the statistics in Table 1 above, according to the requirements of talent training, the colleges and universities of Southwest China have carried out overall planning of the practical teaching links in the teaching plan, and constructed a combination of basic practice teaching, professional practice teaching and comprehensive practical teaching. For example, a college in Guangxi has carried out activities such as mock courts, court observations, and legal caravans to meet the learning needs of students, maximize the advantages of practical teaching resources, and stimulate students' interest in learning and research.

3. The “Belt and Road” demand for high-quality legal foreign language

3.1 The number of legislators is insufficient

The revised "Legislation Law" in 2015 extended the scope of local legislative power to the "city

of districts", stipulating that cities with districts can make urban construction, urban management, environmental protection, etc. without prejudice to the superior law. The lawyer team is an important force for implementing the basic strategy of governing the country according to law and building a socialist country ruled by law, and is an important component of the socialist rule of law work force. The statistical analysis is shown in Table 2 below:

Table 2: Effect of training foreign legal professionals under the “Belt and Road Initiative” initiative (P=0.147>0.050)

Control content Group	Pre-test		Post-test	
	Test group	Control group	Test group	Control group
The average score	2.850	2.470	3.840	3.040
Standard deviation	0.664	0.467	0.437	0.538
T value	0.996		1.608	
P value	0.345		0.147	

As shown in Table 2 above, with the advancement of the judicial system reform, the filing review system has been changed to the registration of the case, and the number of cases accepted by the judicial organs is increasing, but the legal foreign language service industry has shown serious shortage of talents, while the laws of the southwest region the quality of the talent team in the foreign language service industry is uneven^[3].

3.2 Scarcity of high-quality legal foreign language talents

The construction of the “Belt and Road” requires a large number of legal foreign language talents who understand the culture and language of the ASEAN countries and are familiar with foreign languages and good professional ethics. For example, as the total economic and trade volume between China and Vietnam continues to increase, the number of trade disputes has also increased year by year. To resolve these disputes, a group of legal foreign languages that understand both Chinese and Vietnamese legal foreign languages and are familiar with the two languages are needed. Talent, and from the current point of view, such talent is still relatively small.

4. China's legal education faces new challenges in the context of globalization

4.1 The curriculum is not targeted.

The training goal of high-level legal foreign language talents is to establish the arbiter of international legal foreign language disputes and the leader of theoretical change. To provide a good legal foreign language think tank support for the “Belt and Road” construction. Considering the difference in the cardinality of each group of samples, in order to eliminate the influence due to the difference in the size of the base, the coefficient of variation is the standard deviation of the sample divided by the sample mean, which is calculated as:

$$CV = \frac{\sigma}{\bar{X}}, \sigma = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}} \quad (1)$$

Among them, n is the sample size, xi is the sample value of i school.

4.2 Teaching method needs to be innovated.

At present, most of the legal foreign language education adopts a single teaching method and method, mainly based on the teaching of textbooks, and finally in the form of test papers. This approach makes legal education a sturdy form of training that seeks the answers to the exam. Correspondingly, there is still a problem in the process of learning a foreign language. The students often memorize the knowledge they teach during the learning process. For the questions raised by the teacher, they can find the answer without thinking. The assignments are also the completion of the errands. This makes legal foreign language education a passive learning process, and the important factor is the obsolescence and tedium of teaching methods.

5. Conclusions

Under the general situation of the country promoting a new round of reform and opening up, the “Belt and Road” is the economic strategy that the country will implement in the coming decades. It is the concentrated expression of the country's further expansion and opening up. In the future, China will generate economic and other aspects of exchanges and contacts. There are dozens of countries, which will have far-reaching and significant impact on the economic and political situation in China, Asia, Europe and the world. In this context, as an important resource in this economic strategy, the role of foreign language talents cannot be underestimated, especially international foreign language talents with comprehensive ability, creativity, management ability and professional application ability, but also the future market demand.

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